



# COMPETENCY ASSESSMENT

CATEGORY	COMPETENCIES (10)	
<b>1. Technical Competence (10 competencies)</b>	1.1 Demonstrate your knowledge and awareness of Canadian regulations, codes and standards. This includes local engineering procedures and practices as applicable.  <b>Note: This is a mandatory Canadian Work-Environment Competency.</b> The minimum required level for this competency is 3.	<ol style="list-style-type: none"> <li>1. Identify and comply with legal and regulatory requirements for project activities</li> <li>2. Incorporate knowledge of codes and regulations in your area of practice</li> <li>3. Understand regulations that affect the handling, transportation and disposal of waste materials</li> <li>4. Experience using standards (e.g. ASTM) for testing</li> <li>5. Demonstrate awareness of safety documents, standards and regulations (e.g. Work-Safe/Workers' Compensation Board, ASHRAE, material safety data sheets)</li> </ol>
	1.2 Demonstrate knowledge of materials, or operations as appropriate, project and design constraints, design to best fit the purpose or service intended and address inter-disciplinary impacts.	<ol style="list-style-type: none"> <li>1. Demonstrate knowledge of materials application, usage and/or operations: cost, storage, quality &amp; handling problems</li> <li>2. Develop and implement evaluation, maintenance or rehabilitation programs for facilities and operations</li> <li>3. Coordination with other disciplines</li> <li>4. Materials selection and design for specific applications (e.g. biomedical, automotive, aerospace, electronics)</li> </ol>
	1.3 Analyze technical risks and offer solutions to mitigate the risks.	<ol style="list-style-type: none"> <li>1. Demonstrate familiarity with metallurgical system protection objectives, philosophies, and functions</li> <li>2. Identify risk areas</li> <li>3. Demonstrate an understanding of the development of risk management plans</li> <li>4. Demonstrate an understanding of the difference between technical risk and public safety issues</li> <li>5. Demonstrate awareness of Statistical Process Control and its role in detecting process deviations and associated risks</li> </ol>

CATEGORY	COMPETENCIES (10)	
	<p>1.4 Apply engineering knowledge to design solutions.</p>	<ol style="list-style-type: none"> <li>1. Perform heat and mass balance calculations including data reconciliation</li> <li>2. Report on metallurgical accounting in a plant</li> <li>3. Circuit design and selection. Equipment sizing including throughput, residence time, and chemical kinetics calculations</li> <li>4. Failure analysis using microstructural and analytical characterization techniques (OM, SEM, TEM, XRD, AA). Demonstrate understanding of failure modes (e.g. creep, fatigue, corrosion, hydrogen cracking)</li> <li>5. Use of equilibrium phase diagrams (temperature-composition, eH-pH, and Evans Diagrams) or non-equilibrium diagrams (TTT diagrams), or experimental determination of phase equilibria</li> <li>6. Perform alloy composition calculations. Demonstrate understanding of effects of alloying ingredients and strengthening mechanisms</li> <li>7. Demonstrate pilot-scale testing of new processes</li> <li>8. Design and implementation of environmental control technologies for gas, liquid, and solid waste streams. Demonstrate understanding of strategies for tailings disposal</li> <li>9. Demonstrate understanding of mechanical properties and testing: stress-strain behaviour, fracture mechanics, fatigue, creep, toughness</li> <li>10. Design for corrosion prevention (coatings, thin films, materials selection)</li> <li>11. Design weld parameters and prepare welding procedures</li> </ol>
	<p>1.5 Be able to understand solution techniques and independently verify the results.</p>	<ol style="list-style-type: none"> <li>1. Participate in an independent review process</li> <li>2. Demonstrate an understanding of the engineering principles used in the application of computer design programs</li> </ol>
	<p>1.6 Demonstrate your knowledge and awareness of Canadian regulations, codes and standards pertaining to safety.</p> <p>Note: This is a mandatory Canadian Work-Environment Competency. The minimum required level for this competency is 3.</p>	<ol style="list-style-type: none"> <li>1. Use of non-destructive evaluation techniques for weld evaluation</li> <li>2. Review and assess results for equipment and material evaluation</li> <li>3. Understand and account for safety risks associated with processes. Identify relevant metallurgical processes and personal protection equipment to mitigate safety risks</li> <li>4. Review, identify and incorporate safety procedures, system operating procedures, processes and equipment</li> <li>5. Demonstrate specific knowledge of safety regulations</li> <li>6. Incorporate explicit human and public safety considerations in design and all other professional activities</li> </ol>
	<p>1.7 Demonstrate understanding of systems as well as of components of systems.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate understanding of complex process flow diagrams and of each unit operation in the process</li> <li>2. Develop process improvement initiatives. Demonstrate understanding of continuous improvement philosophy and practice</li> <li>3. Demonstrate understanding of effects of process modifications on downstream processes and final product</li> <li>4. Demonstrate familiarity with control systems and strategies</li> <li>5. Demonstrate understanding of limitation of process control</li> </ol>

CATEGORY	COMPETENCIES (10)	
	<p>1.8 Exposure to all stages of the process/project life cycle from concept and feasibility analysis through implementation.</p>	<p>1. Demonstrate awareness of project concerns and roles of other stakeholders in the project stages:</p> <ul style="list-style-type: none"> <li>◦ <b>Identification:</b> generation of the initial project idea and preliminary design</li> <li>◦ <b>Preparation:</b> detailed design of the project addressing technical and operational aspects</li> <li>◦ <b>Appraisal:</b> analysis of the project from technical, financial, economic, social, institutional and environmental perspectives</li> <li>◦ <b>Preparation of specifications and tender documents:</b> preparation of tender document, inviting and opening of tenders, pre-qualification, evaluation of bids and award of work</li> <li>◦ <b>Implementation and monitoring:</b> implementation of project activities, with on-going checks on progress and feedback</li> <li>◦ <b>Evaluation:</b> periodic review of project with feedback for next project cycle</li> </ul>
	<p>1.9 Demonstrate your understanding of the role of peer review and quality management that is essential to engineering practice in Canada.</p> <p>Note: This is a mandatory Canadian Work-Environment Competency. The minimum required level for this competency is 3.</p>	<ol style="list-style-type: none"> <li>1. Conduct field checks to verify the validity of design and fabrication</li> <li>2. Follow Quality Management principles in practice</li> <li>3. Prepare quality assurance plans, including frequency and test parameters, for specific construction processes or products</li> <li>4. Evaluate test results and determine adequacy</li> <li>5. Carry out or supervise field testing of materials or welds</li> <li>6. Carry out or supervise implementation of new processing equipment</li> </ol>
	<p>1.10 Transfer design intentions to drawings and sketches; Understand transmittal of design information to design documents.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate communication of ideas and concepts to project team members</li> <li>2. Demonstrate understanding of value of project completion reports and lessons learned reports, to application in future projects by self or others</li> <li>3. Review designs of others and communicate findings and issues, including suggested alternatives</li> <li>4. Develop welding data cards</li> </ol>